**12.S.1.1** Students are able to **participate** in dramatic readings of literary selections.

#### **Verbs Defined:**

# **Key Terms Defined:**

#### **Teacher Speak:**

Students are able to participate in dramatic readings of literary selections.

# **Student Speak:**

I can participate in dramatic readings of literary selections.

**12.S.1.2** Students are able to **reassess** choices and <u>strategies</u> used in oral communication based upon feedback.

#### **Verbs Defined:**

• reassess - reconsider

#### **Key Terms Defined:**

- strategies—plans
- feedback—listener reaction

# **Teacher Speak:**

Students are able to reassess (reconsider) choices and strategies (plans) used in oral communication based upon feedback (listener reaction).

## **Student Speak:**

I can reconsider (reassess) choices and plans (strategies) used in oral communication based upon listener reaction (feedback).

**12.S.2.1** Students are able to **recognize** the <u>influence</u> <u>demographics</u> can have on the response of an audience.

#### **Verbs Defined:**

• recognize—identify

# **Key Terms Defined:**

- influence—affect
- demographics—distribution of groups of certain people

#### **Teacher Speak:**

The student can recognize (identify) the influence (affect) demographics (distribution of groups of certain people) can have on the response of an audience.

## **Student Speak:**

I can identify (recognize) the affect (influence) the distribution of groups of certain people (demographics) can have on the response of an audience.

# **12.S.2.2** Students are able to **use** effective <u>strategies</u> in <u>interpersonal communication</u> settings.

#### **Verbs Defined:**

# **Key Terms Defined:**

- strategies
  - o develop relationships
  - o respond to others
  - o communicate thoughts and feelings
  - o give and accept criticism
- interpersonal—one-on-one communication
- communication settings—conversations

### **Teacher Speak:**

The student can use effective strategies (develop relationships, respond to others, communicate thoughts and feelings, give and accept criticism) in interpersonal (one-on-one) communication settings (conversations).

## **Student Speak:**

I can

- develop relationships
- respond to others
- communicate thoughts and feelings
- give and accept criticism (effective strategies)

in one-on-one (interpersonal) conversations (communication settings).

**12.S.2.3** Students are able to **deliver** <u>multimedia presentations</u> that **combine** text, images, and sound.

## **Verbs Defined:**

- deliver—present
- combine—merge

## **Key Terms Defined:**

• multimedia presentation—speech supplemented with use of technology

#### **Teacher Speak:**

The student can deliver (present) multimedia presentations (speeches supplemented with use of technology) that combine (merge) text, images, and sound.

# **Student Speak:**

I can present (deliver) speeches supplemented with the use of technology (multimedia presentations) that merge (combine) text, images, and sound.